

*****08-09 MINUTES*****

St. Regis School

August 27th, 2008

The meeting was called to order at 6:02 p.m. by Chairman Dunlap.

>>>Board Roll Call<<<

H = Here

A = Absent

P = Partial

H- Ken Jasper
H- Shelly Dunlap
P- Jolie Skelton
P- Tina Dockter
H-Jackie Sanford

H- Patty Kero, Superintendent
P - Don Almquist, Principal
H-Tina Hill, Clerk

>>>Visitors<<<

Visitors (according to Sign-in sheet): Tamara Williams, Marcia McManus, Sabrina Man-
aghan, Jackie Gorshe, Diane Gingerich, Jim Martin

>>>Public Forum<<<

The chairman made the following statement, "Public Forum is an opportunity to discuss items that are not on the agenda. These items may not be voted on by the board, however. Also, a reminder that individual's right-to-privacy laws usually exceed the public's right-to-know, therefore prohibiting any discussions of individual performance during the public forum section, or any other time during the meeting."

>>> Old Business <<<

1. Early Admittance to Kindergarten – Student B

The Administration recommends that Student B not be admitted to Kindergarten early.

A motion was made by Trustee Sanford and seconded by Trustee Skelton to not admit student B to Kindergarten early.

Motion Carries 4-0

>>>New Business<<<

1. Approval of substitute List

It is the recommendation of the administration that the following people be added to the substitute list: Sara Frahm, Hank Jensen, Diana Smith, Marilyn Wood.

A motion was made by Trustee Jasper and seconded by Trustee Skelton to approve the Substitute List pending sufficient background checks.

Motion Carries 5-0

2. Needs Assessment Presentation by Dr. Marcia McManus

Dr. McManus was at the school during PIR days performing an in-service with the teaching staff. A copy of the review is attached.

One of the overall positions of the staff is that we need to better prepare our students for life after high school. Following up with the graduates for at least a year will provide information that can be assessed. The Counselor will be following up with the graduates.

In order to use test scores as a measure of improvement, long-term students need to be tracked for a 3-4 year period. The transient population skews the average scores for both the good as well as the bad. For subject matter, over a period of time you can get an idea of areas that need improvement, but not from one year to the next.

The Board is concerned with teaching to the test because funding is based on that. Are the lessons sufficient to cover areas for testing? The Board would like the teachers to know the state standards. Marcia suggested starting with what teachers can guarantee their students will know at the end of the year. The tests are so broad that there is no way that students would know the answer to the few questions that would be on the test. There may only be 2 questions about a particular topic that the teacher has spent. If the level of teaching is deep and thorough instead of broad, the likelihood is higher that the students are going to know and understand the topics and be able to successfully develop a thought process in order to gain the correct answer.

Dr. McManus' perception of assessment testing throughout the year is that those tests are also too broad. She suggested keeping with the mapping process and starting with what teachers are teaching. Mapping is the key because this lays out what we want students to know and how they plan on making sure that those students know it, and what is going to be done to ensure that students will learn what is required.

On a different note, Dr. McManus suggested that the District develop a 5-10 year facilities maintenance plan.

>>>Set Next Meeting/Adjourn<<<

The next regular meeting will be September 10th at 6:00 p.m. in Room 107. The meeting was adjourned by Chairman Dunlap at 8:00 p.m.

District Clerk

Board Chairperson