

1 **St. Regis School District**

2
3 **STUDENTS**

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5 Corrective Actions and Punishment

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7 Suspension

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9 The Superintendent or principal has authority to suspend a student for good cause; however, the
10 principal will consult with the Superintendent before suspending a student. The notification to
11 the parent will include the reasons for suspension and its length. A time will be set to meet with
12 the principal in the presence of the child. When parents can assure the Superintendent or the
13 principal that the child will comply with school regulations, will pursue required courses of
14 study, will submit to the authority of the teacher, and will pay for damages if any have been done,
15 the student may be readmitted to the school. (Suspension is temporary in nature. Appeals from
16 suspension may be made to the Superintendent, then to the Board.) Administration can suspend
17 for up to ten (10) days.

18
19 Expulsion

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21 Only the Board may expel a student. If the violation is of a serious enough nature, the student is
22 to be sent home after parents or guardians have been notified of the intent to expel. At that time
23 the parent/guardian may petition for a hearing with the principal and the Superintendent. If the
24 student is not reinstated after the hearing, the Superintendent will request the Board, in writing,
25 to expel the student. A copy of the letter requesting expulsion of the student will be sent to the
26 parents or guardians, listing the reasons for the requested expulsion.

27
28 The Board will act on the Superintendent’s request at the next regularly scheduled Board
29 meeting. The student and parent/guardian may request that a hearing be conducted at the
30 meeting. The Board has the right to expel a student for up to one (1) school year.

31
32 Students who have been expelled from another district or who have committed acts while
33 enrolled in another district which would have resulted in expulsion if committed while enrolled
34 in this District, may be denied admission to the District, at the discretion of the trustees, for a
35 period of time consistent with state law.

36
37 When a student has demonstrated such severe behavioral conduct as to warrant recommendation
38 to the Board for expulsion, and the Board finds factual evidence that such conduct warrants
39 expulsion, the Board may invoke any one (1) or a combination of the following outcomes,
40 depending on the findings of fact:

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42 1. Expulsion from attending school for a length of time determined to be just and fair by the
43 Board, dependent on the specific charge against the student.
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45 2. Should recommendation for expulsion be attributed to reasonable suspicion of unusually

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4 abnormal behavior not previously noticed or recorded on a particular student on past
5 records of conduct, a “Stay of the Expulsion” (suspension of expulsion) may be invoked,
6 with readmission of the student to school under any or all of the following contractual
7 conditions:

- 8 A. Mandatory drug testing prior to readmission
9 B. Random drug testing after readmission
10 C. Anger management counseling
11 D. Drug counseling
12 E. Community service

13
14 Procedures for Suspension and Expulsion of Students with Disabilities

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16 The District will comply with provisions of the Individuals with Disabilities Education Act
17 (IDEA) when disciplining students. The Board will not expel any special education student
18 when a student’s particular act of gross disobedience or misconduct is a manifestation of a
19 student’s disability. The Board may expel pursuant to its expulsion procedures any special
20 education student whose gross disobedience or misconduct is not a manifestation of a student’s
21 disability. A disabled student will continue to receive education services as provided in the
22 IDEA during a period of expulsion.

23
24 A building administrator may suspend a special education student for ten (10) days of school per
25 incident, whether or not a student’s gross disobedience or misconduct is a manifestation of a
26 student’s disabling condition. Any special education student who has exceeded or who will
27 exceed ten (10) days of suspension may temporarily be excluded from school by court order or
28 by order of a hearing officer if the District demonstrates that maintaining a student in a student’s
29 current placement is substantially likely to result in injury to a student or to others. A student
30 will continue to receive educational services in accordance with the IDEA during a period of
31 suspension.

32
33 An administrator may remove from current placement any special education student who has
34 carried a weapon to school or to a school function or who knowingly possesses or uses illegal
35 drugs or sells or solicits the sale of a controlled substance while at school or a school function.
36 The District will place such student in an appropriate interim alternative educational setting for
37 no more than forty-five (45) days in accordance with the IDEA.

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41 Procedure History:

42 Promulgated on: March 8, 2006

43 Revised on: