

2  
3 **INSTRUCTION**

4  
5 Curriculum Development and Assessment

6  
7 The Board is responsible for curriculum adoption and must approve all significant changes,  
8 including the adoption of new textbooks and new courses, before such changes are made. The  
9 Superintendent is responsible for making curriculum recommendations. The curriculum will be  
10 designed to accomplish learning objectives and goals for excellence contained in the District’s  
11 educational philosophy, mission statement, objectives, and goals.

12  
13 Development and Assessment

14  
15 A written sequential curriculum will be developed for each subject area. The curricula will address  
16 learner goals, content and program area performance standards, and District education goals and  
17 will be constructed to include such parts of education as content, skills, and thinking. A curriculum  
18 review cycle and timelines for curriculum development and evaluations will be developed, as well.

19  
20 The staff and administration will suggest materials and resources, to include supplies, books,  
21 materials, and equipment necessary for development and implementation of the curriculum and  
22 assessment, which are consistent with goals of the education program. These materials will be  
23 reviewed at least every five (5) years.

24  
25 In all program areas and at all levels, the District will assess student progress toward achieving  
26 learner goals and program area performance standards, including content and data; accomplishment  
27 of appropriate skills; development of critical thinking and reasoning; and attitude. The District will  
28 use assessment results to improve the education program and will use effective and appropriate  
29 tools for assessing such progress. These may include but are not limited to standardized tests;  
30 criterion-referenced tests; teacher-made tests; ongoing classroom evaluation; actual communication  
31 assessments such as writing, speaking, and listening assessments; samples of student work and/or  
32 narrative reports passed from grade to grade; samples of students’ creative and/or performance  
33 work; and surveys of carryover skills to other program areas and outside of school.

34  
35 The District will assess appropriate grade-level students three (3) times per year using MAPS. The  
36 District will also use the DIBLES program for elementary assessment. The results of the individual  
37 assessment tests will be mailed to parents along with grades and discussed with the child’s parent or  
38 guardians during the semi-annual parent/teacher conference.

39  
40 Cross Reference: 2000 Goals  
41 2110 Objectives

42  
43 Legal Reference: § 20-3-324, MCA Powers and duties  
44 § 20-4-402, MCA Duties of district superintendent or county high school  
45 principal  
46 § 20-7-602, MCA Textbook selection and adoption  
47 10.55.603, ARM Curriculum and Assessment

48  
49 Policy History:

50 Adopted on: March 8, 2006

51 Reviewed on:

52 Revised on: April 8, 2009